

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>ENGL 103 AcademicEnglish-4 KU/8 ECTS</b>
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	Fall, 2024
	<b>Instructor</b>	Konul Hajiyeva
	<b>E-mail:</b>	<a href="mailto:konul.hajiyeva@khazar.org">konul.hajiyeva@khazar.org</a>
	<b>Classroom/hours</b>	Monday- Wednesday
<b>Prerequisites</b>	ENGL 102 English Foundations-2	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<p>Espeseth, M. (2013). <i>Academic Encounters, Human Behavior 4. Listening and Speaking</i>. Second Edition. Cambridge University Press.</p> <p>Seal, B. (2013). <i>Academic Encounters, Human Behavior 4. Reading and Writing</i>. Second Edition. Cambridge University Press.</p> <p>Schmitt, D. &amp; Schmitt, N. (2019). <i>Focus on Vocabulary 1</i>. Pearson Education.</p>	
<b>Course outline</b>	The course focuses on 3 essential language skills (listening, speaking and reading) and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR B1+ is achieved.	
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>1. Reading passages on various topics and understanding their meanings</li> <li>2. Listening to real-life dialogues and acting them out</li> <li>3. Learning new vocabulary in context</li> </ol>	
<b>Learning outcomes</b>	<p>After finishing the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• be confident in communicating in English</li> <li>• express their opinions both in written and spoken forms</li> <li>• talk on a variety of topics</li> </ul>	
<b>Teaching methods</b>	<b>Lecture</b>	
	<b>Group discussion</b>	+
	<b>Experiential exercise</b>	
	<b>Case analysis</b>	
	<b>Simulation</b>	+
	<b>Course paper</b>	

		Others		
<b>Evaluation</b>		<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
		<b>Midterm Exam</b>	<b>November (1<sup>st</sup> week)</b>	30
		<b>Activity/Class Participation</b>		5/5
		<b>Speaking/Video (Podcast)</b>		8
		<b>Extensive Reading</b>		7
		<b>Writing project</b>		10
		<b>Final Exam</b>	<b>January (1<sup>st</sup> week)</b>	35
		<b>Total</b>		100
<b>Assessment and Policy</b>		<p><b>Class participation and activity.</b> The students are expected to contribute to discussions in each class and to do all home assignments given by the instructor.</p> <p><b>Extensive Reading.</b> Short stories and staged simplified novels are selected and assigned to be read by the students. A continual observance of reading progress is recommended.</p> <p><b>Video (podcast).</b> Students record a video podcast discussing any academic subject of their own choice relevant to their disciplines, in their mobile phones for five minutes. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.</p> <p><b>Writing Project.</b> Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most. For the selection of the topics, students can consult their relevant teachers at their own departments. The length of the project, depending on the level of her/his English, will be about 1500 words.</p> <p><b>Attendance (Lateness):</b> Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p><b>Missed exams or assignments:</b> Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p><b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p>		
<b>Tentative Schedule</b>				
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>		<b>Textbook/Assignments/Reading</b>

1		<p>Introduction to the course. Ice breaking activities</p> <p><b>Unit 1. Mind, Body, and Health</b></p> <p><b>Chapter 1. The Influence of Mind over Body</b> (Reading and Writing)</p> <p><b>Unit 1. Happiness</b></p> <p><b>Chapter 1, 2, 3.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>
2		<p><b>Unit 1. Mind, Body, and Health</b></p> <p><b>Chapter 1. The Influence of Mind over Body</b> (Listening and Speaking)</p> <p><b>Revision of Unit 1</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>
3		<p><b>Unit 1. Mind, Body, and Health</b></p> <p><b>Chapter 2. Lifestyle and Health</b> (Reading and Writing)</p> <p><b>Unit 2. Mind</b></p> <p><b>Chapter 5, 6, 7.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>
4		<p><b>Unit 1. Mind, Body, and Health</b></p> <p><b>Chapter 2. Lifestyle and Health</b> (Listening and Speaking)</p> <p><b>Revision of Unit 2.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>
5		<p><b>Unit 2. Development through Life</b></p> <p><b>Chapter 3. The Teen Years</b></p> <p><b>Reading and Writing</b> <b>Listening and Speaking</b></p> <p><b>Unit 3. Design</b></p> <p><b>Chapter 9, 10, 11.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>
6		<p><b>Chapter 4. Adulthood</b></p> <p><b>Reading and Writing</b> <b>Listening and Speaking</b></p> <p><b>Revision of Unit 3.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing. Focus on Vocabulary 1.</i></p>

7		<b>Quizzes, presentations and evaluation</b>  <b>Review session</b>	
8		<b>Midterm Exam</b>	
9		<b>Unit 3. Nonverbal Messages</b> <b>Chapter 5. Body Language</b>  <b>Reading and Writing</b>  <b>Unit 4. Face it.</b> <b>Chapter 13, 14, 15.</b>	<i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i>  <i>Academic Encounters, Human Behavior 4. Reading and Writing.</i>  <i>Focus on Vocabulary 1.</i>
10		<b>Unit 3. Nonverbal Messages</b> <b>Chapter 5. Body Language</b>  <b>Listening and Speaking</b>  <b>Revision of Unit 4.</b>	<i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i>  <i>Academic Encounters, Human Behavior 4. Reading and Writing.</i>  <i>Focus on Vocabulary 1.</i>

11		<b>Unit 3. Nonverbal Messages</b> <b>Chapter 6. Touch, Space, and Culture</b>  <b>Reading and Writing</b>  <b>Unit 5. Technology</b> <b>Chapter 17, 18, 19.</b>	<i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i>  <i>Academic Encounters, Human Behavior 4. Reading and Writing.</i>  <i>Focus on Vocabulary 1.</i>
12		<b>Unit 3. Nonverbal Messages</b> <b>Chapter 6. Touch, Space, and Culture</b>  <b>Reading and Writing</b>  <b>Revision of Unit 5.</b>	<i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i>  <i>Academic Encounters, Human Behavior 4. Reading and Writing.</i>  <i>Focus on Vocabulary 1.</i>
13		<b>Unit 4. Interpersonal Relationship</b> <b>Chapter 7. Friendship</b>  <b>Reading and Writing.</b> <b>Listening and Speaking</b>  <b>Unit 6. Celebrity and Heroes</b> <b>Chapter 21, 22, 23.</b>	<i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i>  <i>Academic Encounters, Human Behavior 4. Reading and Writing.</i>  <i>Focus on Vocabulary 1.</i>

14		<p><b>Unit 4. Interpersonal Relationship</b>  <b>Chapter 8. Love</b></p> <p><b>Reading and Writing.</b>  <b>Listening and Speaking</b></p> <p><b>Unit 7. Environment</b>  <b>Chapter 25, 26, 27.</b></p>	<p><i>Academic Encounters, Human Behavior 4. Listening and Speaking.</i></p> <p><i>Academic Encounters, Human Behavior 4. Reading and Writing.</i></p> <p><i>Focus on Vocabulary 1.</i></p>
15		<p><b>Quizzes, presentations</b></p> <p><b>Review session</b></p>	
16		<p><b>Evaluations</b></p>	
17	<b>Final Exam</b>		

